



B.Ed(4 Years) Elementary Education

Code	Subject Title	Cr. Hrs	Semester
EDE- 168		3	
Year	Discipline		
	Elementary Education		

Aims

This course acts as a foundation for the following semesters. The course aims to help the students increase their proficiency in Sociology by enhancing their knowledge in the subject.

Objectives

Upon the successful completion of this course the students will be able to:

- Understand and explain the foundations of Sociology
- Describe the Socialization and Personality
- Clarify the Social and Cultural Change
- Apply their knowledge in different situations
- Develop a sense of understanding the trends and issues of Sociology

Syllabus

1- Culture:

- a) Definition
- b) Element of Culture: Traits, Patterns, Complexes, Ethos.
- c) Types of Culture: Non-Material and Material; Ideal and Real
- d) Cultural uniformity, Cultural variability.
- e) Other Related Concepts: Sub- Culture, Cultural Relativism, Ethnocentrism,

2- Socialization and Personality:

- a) Definition
- b) Personality: Important factors in personality formation e.g., Heredity, Socio-Cultural and Unique Experiences; Interplay of these.
- c) Socialization: As a process; Role Taking; Role Playing
- d) Concept of Self: Theories of George Mead and C.H. Cooley

3- Social Stratification:

- a) Definition of Social Stratification.
- b) Dimensions: Caste, Bradari and Class.
- c) Social Mobility and its Types: Factors Affecting Mobility

4- Social Institutions:

- a) Definition
- b) Types of Social Institutions: Political, Economic, Religious, Education. Family and Kinship and Recreational.
- c) Interrelationship of Social Institutions.

5- Social and Cultural Change

- a) Definition
- b) Factors of Socio-Cultural Change.
- c) Resistance to Socio-Cultural Change.
- d) Socio-Cultural Change in Pakistani Society

Text Books/ Reference Material

- Ahmad, Fahmida Masood.(1992). *MoashratiMasaelkiOmraniat*. Karachi :IllmiKitabGhar.
- Ali, M. B. (1976). *Muslims: The First Sociologists*: Islamic Sociological Society of Pakistan.
- Baker, T. L. (1999). *Doing Social Research*: McGraw-Hill.
- Andersen, M. L., & Taylor, H. F. (2006). *Sociology: Understanding a Diverse Society*: Thomson/Wadsworth.
- Baqai, M. S. (1975). *Social Order in Pakistani Society*. Karachi: National Book Foundation.
- Goode, W. J., &Hatt, P. K. (2006). *Methods in Social Research*: Surjeet Publication.
- Farganis, J. (2013). *Readings in Social Theory*. Boston: McGraw-Hill Education.
- Khalid, M. (1990). *Sociological Theory: A Historical Perspective*. Karachi :Kifayat Academy.
- Kinloch, G. C. (1977). *Sociological theory: its development and major paradigms*. London: McGraw-Hill.
- Abdul, H. T. (2008). *Theory and Research in Sociology*. Lahore: Abdul Hameed Taga& Sons Publishers.
- Abdul, H. T. (2008). *UmraniNazriaaurTehqiq*. Lalhore: Abdul Hameed Taga& Sons Publishers.
- Young, P. V., Schmid, C. F., &Blumer, H. (2012). *Scientific Social Surveys and Research: An Introduction to the Background, Content, Methods and Analysis of Social Studies*: Literary Licensing, LLC.